


**PROJECT BUDGET REVISION FOR APPROVAL BY THE CHIEF OF STAFF**

5) To:	Division	Room	Approval and Date
Mr. Jim Harvey Chief of Staff	OED	6G36	
4) Through:	Division	Room	Signature and Date
Ms. Elisabeth Rasmusson Assistant Executive Director	PG	6G72	
3) Through:	Division	Room	Signature and Date
Mr. Manoj Juneja Assistant Executive Director	RM	6G00	
2) Through:	Division	Room	Signature and Date
Mr. Ramiro Lopes da Silva Assistant Executive Director	OS	6G62	
1) From:	Regional Bureau	Signature and Date	
Muhannad Hadi Regional Director	RBC		

**Morocco Development Project 200494:  
"Capacity Development and Support for the National School Feeding Programme"  
Budget Revision (BR) No.:04**

<b>Total revised number of beneficiaries</b>	-
<b>Duration of entire project</b>	01 December 2012 – 31 December 2016
<b>Extension period</b>	12 months
<b>Gender marker code</b>	1
<b>WFP food tonnage</b>	N/A

**Start date:** 01 December 2012    **End date:** 31 December 2015    **Extension period:** 12 months  
**New end date:** 31 December 2016

**Cost (United States dollars)**

	<b>Current Budget</b>	<b>Increase (Decrease)</b>	<b>Revised Budget</b>
Food and Related Costs	US\$ -	US\$ -	US\$ -
Cash and Vouchers and Related Costs	US\$ -	US\$ -	US\$ -
Capacity Development & Augmentation	US\$ 1,130,245	US\$ (129,336)	US\$ 1,000,909
DSC	US\$ 271,624	US\$ 129,336	US\$ 400,960
ISC	US\$ 98,131	US\$ -	US\$ 98,131
<b>Total cost to WFP</b>	<b>US\$ 1,500,000</b>	<b>US\$ -</b>	<b>US\$ 1,500,000</b>

**CHANGES TO:**
**Food Tool**

- MT  
 Commodity Value  
 External Transport  
 LTSH  
 ODOC

**C&V Tool**

- C&V Transfers  
 C&V Related Costs

- CD&A  
 DSC  
 Project duration  
 Other

**Project Rates**

- LTSH (\$/MT)  
 ODOC (\$/MT)  
 C&V Related (%)  
 DSC (%)

## NATURE OF THE BUDGET REVISION

1. *This BR04 seeks to extend Development Project 200494 “Capacity Development and Support for the National School Feeding Programme” for 12 months covering the period from 1 January through 31 December 2016. It will enable continued technical assistance to the Government of the Kingdom of Morocco in the implementation of the Plan of Action, developed in 2015.*
2. *There is no food distribution or direct beneficiaries associated with this project and all WFP assisted activities are designed to provide technical support to the Government for the existing national school feeding programme.*

## JUSTIFICATION FOR THE REVISION

### *Summary of existing project activities<sup>1</sup>*

1. *This project was approved in January 2013 and started in July 2013, following the signature of a Memorandum of Understanding between WFP and the Government of Morocco. The project aims to strengthen national capacity and provide technical assistance to enable the Government to implement a more efficient, effective and sustainable school feeding programme as a vital component of its wider safety net system. It strives to ensure compliance with the international school feeding quality standards outlined in WFP’s School Feeding Policy.<sup>2</sup>*
2. *WFP has provided technical assistance and policy advice in four main areas:*
  - a. *Comprehensive assessment and review of the existing National School Feeding Programme;*
  - b. *Development of a Plan of Action to enhance the National School Feeding Programme;*
  - c. *Organisation of stakeholders’ workshops to discuss the results of the comprehensive assessment and the analysis and presentation of the Plan of Action; and*
  - d. *Organisation of study tours to share experiences and foster south-south cooperation.*

<sup>1</sup> High level involvement in the project by the Government of Morocco’s leadership led to the adjustment in timeline of the project implementation. The one-year extension-in-time for Morocco DEV 200494 to 31 December 2015, as per Budget Revision 03, was required to finalize all project activities foreseen by the Memorandum of Understanding between WFP and the Kingdom of Morocco which brought about the development of the Plan of action in 2015

<sup>2</sup> The five Policy Goals for school meals, reflected in WFP Revised School Feeding Policy and the SABER School Feeding Framework are: (1) sound policy framework, (2) institutional capacity and coordination, (3) stable and predictable funding, (4) sound design and implementation and (5) community participation.



3. *The comprehensive assessment activities included a SABER<sup>3</sup> school feeding workshop that established the school feeding National Capacity Index; an in-depth institutional, operational and financial assessment; and a nutritional review of the national school feeding programme.*
4. *The study tour to the Russian Federation enabled exposure of a high-level Moroccan delegation including senior representatives of the Ministry of Education and sharing their school feeding experiences with their counterparts of Tunisia, Jordan, Armenia, Kyrgyz Republic and Tajikistan, and lessons learnt from the Russian best practices in food security and school feeding management, A second Moroccan delegation participated in the XVII Global Child Nutrition Forum held in Cape Verde in September 2015.*
5. *A School Feeding Steering Committee has been established to coordinate the implementation of the project, chaired by the Minister of National Education and including senior representatives of the ministries of National Education and Health, and WFP.*
6. *The project is part of a regional partnership between the Government of the Russian Federation and WFP in school feeding to strengthen governments' ownership and implementation of school feeding programmes in the Middle East, North Africa, Central Asia and Eastern European region. WFP's main partner of this regional project is the non-governmental organisation (NGO) Social and Industrial Foodservice Institute (SIFI). It provides technical assistance and supports capacity assessments and the implementation of the Plan of Action to enhance the sustainability of the national school feeding programme.*
7. *The project is aligned with the WFP Strategic Plan (2014-2017) and Strategic Objective 4 and is in line with the first pillar of the United National Development Assistance Framework (UNDAF) 2012-2016 to support the education sector.*

### **Conclusion and recommendation of the re-assessment**

8. *The SABER school feeding assessment conducted in 2015 concluded that though the national school feeding programme is seen as a priority for the Government of Morocco, some adjustments are required to bolster the intervention. The SABER assessment revealed the overall National Capacity Index of 2.8 out of a maximum value of 5.*
9. *The SABER assessment highlighted that the programme, which includes meals in pre-primary, primary, middle and secondary schools, including boarding schools, is fully funded by the Government of Morocco with a yearly allocation of 900 million dirhams*

<sup>3</sup> The Systems Approach for Better Education Results (SABER), a World Bank initiative, collects and analyses policy data on education systems around the world, using evidence-based frameworks to highlight the policies and institutions that matter most to promote learning for all children and youth. The School Feeding domain was adopted by WFP to support strategic planning and to measure progress for its capacity development activities (WFP Revised School Feeding Policy, 2013)



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*(USD 90 million), which represents 18 percent of the Ministry of National Education's budget, excluding salaries. However, the budget proved insufficient to cover the entire infrastructure and equipment needs. This warranted in a need to review the coverage and targeting criteria, with special attention to interactions with other safety nets. Other findings included:*

- a. A lack of inter-ministerial coordination mechanisms at the central and regional levels;*
- b. A need to improve the legal frameworks, notably for primary school feeding;*
- c. An absence of community participation and lack of a regulatory framework specifying community roles and responsibilities in school feeding programme; and*
- d. A need to train and strengthen the capabilities of staff involved in school feeding programme implementation at all levels.*



10. *Building on the SABER, an in-depth institutional, operational and financial assessment was carried out in collaboration with SIFI and Morocco-based international consulting firm Mazars. The main conclusions of the assessment are as follows:*
- a. A need to review the geographic distribution of canteens, increasing coverage in most vulnerable areas, particularly for middle schools;*
  - b. There is parity of access to school meals for girls and boys in primary and boarding schools, but a need to increase the proportion of girl beneficiaries in middle schools;*
  - c. Not all schools which offer school meals have access to water and electricity, and most of them are in need of improving and adding basic equipment;*
  - d. The staff involved in school feeding management at the regional level need to be engaged in refresher training;*
  - e. The need to explore partnerships with the civil society in general and local community-based organizations in particular; and*
  - f. A need to increase nutrition related actions, particularly in terms of nutrition education.*

*Purpose of change in project duration*

- 11. At the request of the Government, WFP will continue to provide technical assistance in accordance with the Plan of Action.*
- 12. WFP will support the Government of Morocco in its effort to contribute to local development by promoting links to local agricultural production and processing and community based organisations, in partnership with SIFI. Activities will be grouped under two components:*
  - a. Strengthen regulatory frameworks and tools in the areas of governance, targeting, cost efficiency, school meals' nutritional quality and safety, and community participation.*
  - b. Pilot new implementation modalities that are efficient, accountable, and support local development. Innovations aimed at the optimisation of supply chain management and increased nutritional value and efficiency of school meals will be tested at regional and local level.*
- 13. Activities under the first component encompass the formulation of implementation guidelines for school feeding management, including nutritional guidelines based on locally available products. A training of trainers approach will be put in place for the roll out of the guidelines, in collaboration with national and regional authorities. The trainings will be mixed in terms of gender in order to contribute to equal gender participation and opportunities.*
- 14. WFP will continue to foster south-south cooperation throughout project implementation, including with its Centre of Excellence against Hunger in Brazil and*



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*with governments working to improve their school feeding systems in the region. WFP will support the Government's participation in a Middle East and North Africa School Feeding Forum for the exchange of best practices and lessons learned in the region.*

15. WFP envisions strengthening partnerships with United Nations agencies, in particular UNICEF and FAO to include nutrition education in the curricula, to support the implementation of school gardens and to strengthen local farmer and women's groups' participation in school feeding. These partnerships will also constitute entry points to address the challenges related to girls' education.
16. Technical assistance and support from WFP and various partners will aim to drive impactful benefits to female farmers, through a comprehensive approach which encompasses market opportunities, capacity building, access to credit, agricultural inputs, market information, as well as business management skills.
17. The project will pay special attention to foster women's opportunities by giving preference to women-led community based organizations and NGOs, and contributing to the creation of revenue-generating opportunities for rural small holder women.

### FOOD REQUIREMENTS

18. There are no food requirements or direct beneficiaries associated with this project.

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**ANNEX I-A**

<b>PROJECT COST BREAKDOWN</b>			
	<b>Quantity (mt)</b>	<b>Value (US\$)</b>	<b>Value (US\$)</b>
<i>Food Transfers</i>			
Cereals	-	-	
Pulses	-	-	
Oil and fats	-	-	
Mixed and blended food	-	-	
Others	-	-	
<b>Total Food Transfers</b>	<b>-</b>	<b>-</b>	
External Transport		-	
LTSH		-	
ODOC Food		-	
<b>Food and Related Costs <sup>4</sup></b>			<b>-</b>
C&V Transfers		-	
C&V Related costs		-	
<b>Cash and Vouchers and Related Costs</b>			<b>-</b>
<b>Capacity Development &amp; Augmentation</b>			<b>(129,336)</b>
<i>Direct Operational Costs</i>			129,336
Direct support costs (see Annex I-B)			-
<b>Total Direct Project Costs</b>			<b>-</b>
Indirect support costs (7.0 percent) <sup>5</sup>			-
<b>TOTAL WFP COSTS</b>			<b>-</b>

<sup>4</sup> This is a notional food basket for budgeting and approval. The contents may vary.

<sup>5</sup> The indirect support cost rate may be amended by the Board during the project.


**ANNEX I-B**

<b>DIRECT SUPPORT REQUIREMENTS (US\$)</b>	
<b>WFP Staff and Staff-Related</b>	
Professional staff *	60,000
General service staff **	-
Danger pay and local allowances	-
<b>Subtotal</b>	<b>60,000</b>
<b>Recurring and Other</b>	<b>15,000</b>
Capital Equipment	-
Security	-
Travel and transportation	54,336
Assessments, Evaluations and Monitoring <sup>6</sup>	-
<b>TOTAL DIRECT SUPPORT COSTS</b>	<b>129,336</b>

\* Costs to be included in this line are under the following cost elements: International Professional Staff (P1 to D2), Local Staff - National Officer, International Consultants, Local Consultants, UNV

\*\* Costs to be included in this line are under the following cost elements: International GS Staff, Local Staff - General Service, Local Staff - Temporary Assist. (SC, SSA, Other), Overtime

<sup>6</sup> Reflects estimated costs when these activities are performed by third parties. If WFP Country Office staff perform these activities, the costs are included in Staff and Staff Related and Travel and Transportation.