Classroom

Activities



Where in the World - Horn of Africa

A series of lessons which examine the problem of world hunger from a geographical perspective

Age Range: Grades 5-7 Subject: Social Studies

Developed by the WFP Youth Outreach Team

Overview

Map skills, coordinates, relative and absolute location, critical thinking, research, writing to inform.

This research activity is part of a geography-themed series: "Where in the World." The activities are designed to be covered over a series of lessons. The end result will be an understanding of hunger issues in a particular country, as well as an understanding that hunger is a global issue which affects countries in all areas of the planet.

In addition, students will gain an understanding of the current situation in the Horn of Africa and learn how WFP is working in that region of the world.

Through research and the application of mapping skills, students will gain an understanding of the problems of hunger and poverty around the world, the strategies being employed to combat the effects of these problems, and the efforts being made to create sustainable solutions.

Aims & Objectives

- To inform students of the current situation in the Horn of Africa
- To inform students of the abolute and relative locations of countries
- To raise awreness of hunger issues, and reinforce the point that hunger is a global problem
- To teach about the economic profiles of countries around the world, and encourage comparisons

Preparation

- Make copies of the Where in the World activity sheets (3 total)
- Markers, crayons, or colored pencils
- Access to the internet

Instructions

- 1. Pass out activity sheets. Allow students time to fill in the map.
- 2. Using interactive map of the Horn of Africa, found at horn.wfp.org, have the students color the area most affected by drought and famine.
- 3. Have each student choose a country in the Horn of Africa and have them complete the country fact sheet.
- 4. Have each student answer the question sheet.
- 5. Follow with a class discussion and have each student share their ideas for helping the people in the Horn of Africa.



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Answer Key:





Name:

Find and label the countries that make up the Horn of Africa the list of countries. Then, using the interactive map found at horn.wfp.org, color the areas most effected by the famine.





Name: _						
Choose a	country in the I	Horn o	of Africa and complete t	the fact sheet using V	VFP's webs	ite and other online resources.
Name of Country				Capital		Find your country
				·		in the state of th
Population			Official Language			
Governmen	t	Clim	ate	Religions		
GDP	Life Expecta	ncy	Global Hunger Index	Percent Undernour	rished	
Threats to fo	ood security					Absolute Location
						Latitude:
						Longitude:
						Relative Location
						My hometown:
						My chosen country is
						from my hometown.
WFP Activit	ies					Chief Exports





Activity Sheet

Na	me:
	swer the following questions based on the country you are researching and the current crisis in the Horn of Africa. Use w.wfp.org/crisis/horn-of-africa to find the answers.
1.	How many people are currently affected by the crisis in the Horn of Africa and what countries do they come from?
2.	What factors have played a role in current crisis in the Horn of Africa?
3.	How is WFP responding to the crisis in the Horn of Africa?
4.	What are three ways you could help the people affected by the crisis in the Horn of Africa?